

Name: First Grade Unit 1 Lesson 2		Grading Quarter: 1	Week Beginning: 8/21
School Year: 2023-24		Subject: ELA	
Monday	Notes: Day 1	<p>Objective: Substitute initial consonant sounds. Isolate and segment final consonant sounds. Generate words with initial and final /d/. Blend, spell and read words that contain /d/ spelled d. Build Fluency by reading decodable</p> <p>Lesson Overview: Sound by sound blending, sentence blending. Word building Skills Practice book pgs. 27-28 Decodable 9 "Dad Sat" Read "A New Friend at School" Parts of a book</p>	<p>Academic Standards: RF. 1.2c Isolate and pronounce initial, medial vowels, and final sounds in single-syllable words. RF.1.3b Decode regularly spelled one-syllable words. L.1.2d Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. L.1.2e Spell untaught words Phonetically drawing on phonemic awareness and spelling conventions. RF.1.4a Read on level text w/purpose and understanding.</p>
Tuesday	Notes: Day 2	<p>Objective: Substitute initial consonant sounds. Isolate and segment final consonant sounds. Generate words with initial and final /n/. Blend, spell and read words that contain /n/ spelled n. Build Fluency by reading decodable</p> <p>Lesson Overview: Sound by sound blending, sentence blending. Word building Skills Practice book pgs. 31-32 Decodable 10 "Ants" Reread "A New Friend at School" Sequence of events</p>	<p>Academic Standards: See Monday</p>
Wednesday	Notes: Day 3	<p>Objective: Substitute initial consonant sounds. Isolate and segment final consonant sounds. Generate words that contain /i/. Blend, spell and read words that contain /i/ spelled i. Build Fluency by reading decodable</p> <p>Lesson Overview: Sound by sound blending, sentence blending. Word building Dictation and Spelling Skills Practice book pgs. 33-34 Decodable 11 "Sit" read "The Plant Monitor" Comprehension strategies</p>	<p>Academic Standards: See Monday</p>

Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective: Substitute initial consonant sounds. Isolate and segment final consonant sounds. Generate words with initial and final /h/. Blend, spell and read words that contain /h/ spelled h. Build Fluency by reading decodable Lesson Overview: Sound by sound blending, sentence blending. Word building Dictation and Spelling Skills Practice book pgs. 35-36 Decodable 12 "A Hint" Reread "The Plant Monitor" Author's purpose- inquiry</p>	<p>Academic Standards: See Monday</p>
Friday	<p>Notes:</p> <p>Day 5</p> <p>Lesson and Unit Assessment Pg 20-21</p>	<p>Objective: listen for /i/ and /ī/. restore final consonant sounds. generate words with /d/, /i/, /h/, and /n/. blend, spell, and read words that contain /d/, /i/, /h/, /n/. build fluency by reading <i>Decodable</i> 13. Lesson Overview: Sound by sound blending, sentence blending. Word building Dictation and Spelling Skills Practice book pgs. 35-36 Decodable 13 "A Mints" Poem: "Storytime" Author's purpose- comprehension</p>	<p>Academic Standards: See Monday</p>